



Workstations

Workstations are designed to develop children's attention to tasks and to work independently. The tasks are chosen to consolidate skills that have already been taught and are all 'closed' so have a definite completion. This gives children a sense of achievement and autonomy.

As the workstation is used daily and at a set time it offers a predictable, routine based series of activities.

A variety of tasks are set that require different skills with different objectives. This allows us to see what a child can accomplish without adult support.

Workstations are a set space away from the child's classroom desk. This space is only used for this purpose.

All other children follow a similar routine, the teacher sets a task in class and they complete it. Workstations therefore allow children who need more structure to complete tasks in a similar way to their peers.

How a workstation works

At the workstation, tasks are waiting for the child on the left hand side.

The child has a visual schedule to show what order the tasks are to be completed in.

They match the first visual schedule symbol to the correct task and proceed to do the task.

When the task is complete they place it on the right hand side of the workstation and proceed to the next task until all are completed.

